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| **6th GRADE WRITING (5 Paragraph Level and 3 Paragraph Level)** | |
| **Tuesday, May 19th** | |
| **Overview** | 1. **Paragraph Level and 3 Paragraph Level:**   \*identify the criteria for thick and thin questions.  \*Distinguish between thick and thin questions.  \*Identify potential problems for developing research questions.  \*Develop a thick research question and 2-3 thin subtopic questions on your topic related to the *Coronavirus Pandemic*.  \*Identify questions to ask yourself to determine if your thick and thin questions are appropriate for the 6th Grade Passion Research 4-5 paragraph paper. |
| **Estimate** | up to 60 minutes (daily) |
| **Explanation**  **of Activity** | Video lesson and activity |
| **Quick Things to Know** | Log onto Teams to find today’s writing lesson and activities.  All writing work is due Friday, but it is recommended to do a little each day. |
| **Tasks**: | 1. Log onto Teams. Click on your Writing group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on May 19th-Tuesday. Click on the Power point to watch the lesson video. 2. Complete the tasks described in the video. 3. Submit your tasks to Mrs. Tomolonis by logging onto *Word* on *Office 365* to share your completed “Research Question Assignment” *Word* document and e-mail it to Mrs. Tomolonis at [stomolonis@cbsd.org](mailto:stomolonis@cbsd.org). Or, scan or take a picture of your “Research Question Assignment” *Word* document and e-mail it to Mrs. Tomolonis at [stomolonis@cbsd.org](mailto:stomolonis@cbsd.org) (as a pdf or jpeg). |
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